

# Idaho High School Activities Association 2025-2026 Basketball Coaches Packet



### 2025-26 Basketball

#### Classification based on grades 9-12

6A	1,400 and over	3A	349-175
5A	1,399-700	2A	174-90
4A	699-350	1A	89 and under

#### 2025-2026 Basketball Season

	<u>Girls</u>	<b>Boys</b>
First Day of Practice	Nov. 3	Nov. 14
First Game	Nov. 14	Nov. 29
Dist. Tourn. Completion	Feb. 14	Feb. 28
State Play-ins	Feb. 14	Feb. 28
State Tournaments	Feb. 19-21	Mar. 5-7

<sup>\*</sup>All teams will be required to enter rosters, schedules and scores on MaxPreps.

#### **Game Limitations for Each Team**

Teams are strongly encouraged to limit their schedule to 18 games but may play up to 20 games. If a team participates in a three- or four-game tournament, it is allowed a maximum of 21 games. If a team misses a scheduled tournament game or is unable to attend due to circumstances beyond its control, the lost game may be rescheduled.

#### **Game Limitations for Individuals**

During the regular season, athletes in 6A, 5A, and 4A classifications are allowed to play up to 80 quarters of basketball, with the exception of 84 quarters if a 21-game schedule is played due to a tournament. 3A, 2A and 1A athletes may play in 100 quarters of basketball.

6A, 5A, and 4A athletes may play no more than four quarters per day when participating in a single game. 3A, 2A, and 1A athletes are allowed up to five quarters per day in a one-game schedule. All athletes may play up to 8 quarters in a single day if participating in two games against different schools.

6A, 5A, and 4A basketball programs may petition for a waiver of the 4/80 quarter limitation. This waiver would allow sub-varsity players to participate in up to 5 quarters per night and 100 quarters per season. The petition must be signed by the school principal and athletic director and include verification of the following:

- 1. There are 14 or fewer participants in the program and the program desire to field two teams; or
- 2. There are 21 or fewer participants in the program and the program desires to field three teams; and
- 3. The lack of participants will cause the loss of a sub-varsity program; and
- 4. The lack of participants will cause the school to cancel scheduled games at the sub-varsity level; and
- 5. A minimum of seven 'varsity only' players must be designated. The designated 'varsity only' players will be limited to four quarters per day and 80 quarters per season.
- 6. The school's coaching staff has not, and will not, cut players or discourage anyone from participating in basketball, regardless of their ability
- 7. If 1-6 occur anytime during the regular season due to illness or injury, a school may request a waiver during the regular season.

Individuals may compete in a junior varsity and varsity contest on the same day. Fouling out of a contest has no bearing on eligibility to participate in the second contest.

Individuals may play in a post season tournament (Freshman, J.V., etc.) and then be eligible to participate in the varsity district tournament.

Players who exceeds the limitations of regular season participation will become ineligible for district, state or any other additional IHSAA sponsored basketball competition.

#### Number of Participants/ Coaches/Support Personnel

Varsity teams may have up to fifteen players in uniform at the start of all play-in and state tournament contests. Violating this rule will result in the school being fined the maximum amount for dressing more than the allowed number of players, and the game will be forfeited if excess players participate. All classifications are allowed four coaches and three support personnel admission without an IHSAA card or tournament pass. Any additional coaches or support personnel must have an IHSAA card or purchase a tournament pass.

#### Rules

All contests will be played under National Federation rules. Rule books and case books will be provided to school representatives at the district rules clinic.

#### Rule 5-10

Once a student participates at the varsity level in a district tournament contest, he/she may not compete in the sub varsity level district tournament.

#### Mercy Rule

If a 30-point differential is reached at any point during the fourth quarter, the mercy rule will go into effect. Once in effect, the game clock will run continuously and will only stop during team timeouts. Officials will notify the timekeeper that the rule is in effect. Once activated the rule cannot be revoked. The mercy rule may be used at the discretion of each district tournament.

The mercy rule does not apply to IHSAA playoff or championship games.

#### Official Ball

The official basketball for all play-in and state tournament games will be the BX7E-PRO Perfection® ElitePRO<sup>TM</sup> for boys and the BX6E-PRO Perfection® ElitePRO<sup>TM</sup> for girls.

#### **Practice at State Tournament Site**

No team will be allowed to practice at a state tournament site.

#### 2025-26 Girls Basketball Representation

6A		5A		4 <u>A</u>	
I	1	I-II	1.5	I-II	1
III	5	III	2.5	III	2.5
IV-V-VI	2	IV	1.5	IV	2
		V	1	V	1.5
		VI	1.5	VI	1
		2A			
3.	A	2.	A	1.	A
I-II	<b>A</b> 2	2. I	<b>A</b> 1	1. I	<b>A</b> 1
		2. I II		1. I	
I-II	2	I	1	I	1
I-II III	2 2	I	1 1.5	II	1 1.5

#### 2025-26 Boys Basketball Representation

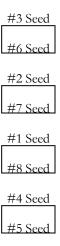
6A		5A		4A	
I	1	I-II	1.5	I-II	0.5
III	5	III	2.5	III	2.5
IV-V-VI	2	IV	1.5	IV	2
		V	1	V	2
		VI	1.5	VI	1
3.	A	2.	A	1	A
I-II	2	I	1	I	1
III	2	II	1.5	II	1.5
IV-V	2	III	2.5	III	1.5
VI	2	IV	2	IV	2
		V-VI	1	V-VI	2

#### **State Play-ins**

<u>5A Girls</u>	<u>5A Girls</u>	4A Girls
1-2B vs 3C	4B vs 6B	3C vs 5B
Feb. 14, 2026	Feb. 14, 2026	Feb. 14, 2026
1:00 pm PST	1:00 pm MST	3:00 pm PST
Grangeville HS	American Falls HS	Twin Falls HS
2A Girls	1A Girls	5A Boys
2B vs 4B	2B vs 3B	1-2B vs 3C
Feb. 14, 2026	Feb. 14, 2026	Feb. 28, 2026
1:00 pm MST	1:00 pm PST	1:00 pm PST
Cascade HS	Prairie HS	Grangeville HS
<u>5A Boys</u>	4A Boys	2A Boys
<b>5A Boys</b> 4B vs 6B	<b>4A Boys</b> 1-2A vs 3C	<b>2A Boys</b> 2B vs 3C
	•	
4B vs 6B	1-2A vs 3C	2B vs 3C
4B vs 6B Feb. 28, 2026	1-2A vs 3C Feb. 28, 2026	2B vs 3C Feb. 28, 2026
4B vs 6B Feb. 28, 2026 1:00 pm MST	1-2A vs 3C Feb. 28, 2026 1:00 pm MST	2B vs 3C Feb. 28, 2026 3:00 pm PST
4B vs 6B Feb. 28, 2026 1:00 pm MST	1-2A vs 3C Feb. 28, 2026 1:00 pm MST	2B vs 3C Feb. 28, 2026 3:00 pm PST McCall-Donnelly HS
4B vs 6B Feb. 28, 2026 1:00 pm MST American Falls HS	1-2A vs 3C Feb. 28, 2026 1:00 pm MST Grangeville HS	2B vs 3C Feb. 28, 2026 3:00 pm PST McCall-Donnelly HS
4B vs 6B Feb. 28, 2026 1:00 pm MST American Falls HS	1-2A vs 3C Feb. 28, 2026 1:00 pm MST Grangeville HS	2B vs 3C Feb. 28, 2026 3:00 pm PST McCall-Donnelly HS
4B vs 6B Feb. 28, 2026 1:00 pm MST American Falls HS 1A Boys 2B vs 3B	1-2A vs 3C Feb. 28, 2026 1:00 pm MST Grangeville HS	2B vs 3C Feb. 28, 2026 3:00 pm PST McCall-Donnelly HS
4B vs 6B Feb. 28, 2026 1:00 pm MST American Falls HS 1A Boys 2B vs 3B Feb. 28, 2026	1-2A vs 3C Feb. 28, 2026 1:00 pm MST Grangeville HS	2B vs 3C Feb. 28, 2026 3:00 pm PST McCall-Donnelly HS

#### 2025-26 Bracketing

Qualifying teams will be seeded into the state bracket according to the final rankings through and including all regular season and district tournament games. The high seed is considered the home team for all games in the tournament.



#### **State Tournaments**

Girls: February 19-21

6A	The Ford Idaho Center, Nampa
5A*	Mountain View High School, Meridian
4A*	Skyview High School, Nampa
3A*	Kuna High School, Kuna
2A*	Columbia High School, Nampa
1A*	Owyhee High School, Meridian
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\*All Championship games will be played at The Ford Idaho Center

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Boys: Mar. 5-7	
6A	The Ford Idaho Center, Nampa
5A*	Rocky Mountain High School, Meridian
4A*	Eagle High School, Eagle
3A*	Meridian High School, Meridian
2A*	Vallivue High School, Caldwell
1A*	Caldwell High School, Caldwell
*All Champion	ship games will be played at The Ford Idaho
Center	



#### 2025-26 BASKETBALL RULES CHANGES

**4-22-1 & 2:** This change removes the offensive team from goaltending violations, simplifying enforcement for officials and reducing ambiguity over whether a ball was a shot or a pass. It also encourages more scoring opportunities and minimizes confusion for players and coaches.

**Rationale:** The change eliminates the possibility of an offensive goaltending violation, which simplifies the rule for officials and players. It removes the need to judge whether a ball in flight is a try or a pass, resulting in clearer enforcement, greater consistency, and more opportunities for scoring plays near the basket.

**4-22-3 (NEW):** This rule change establishes that once the ball contacts the backboard, it is automatically considered to be on its downward flight. Therefore, if a player touches the ball after it hits the backboard, and the ball has a possibility of entering the basket, it is ruled as goaltending. This clarification helps protect legitimate shot attempts, reduces rough rebounding situations, and addresses a common rules misconception among coaches and players. It provides officials with a clearer standard for enforcing goaltending in backboard-related plays.

**Rationale:** This change enhances officiating clarity and protects legitimate shot attempts. It also addresses a common misconception among coaches and players by explicitly defining goaltending, leading to more consistent enforcement.

**4-34-1:** This rule change updates the definition of a player to clarify that a player is one of the five team members legally on the court at any given time, except during time-outs or intermissions. The change ensures consistency in rule enforcement by recognizing that it is difficult to distinguish between players, substitutes, and bench personnel during time-outs and intermissions. This clarification also supports the accountability of coaches for all team conduct during these periods and helps avoid misapplication of penalties such as technical fouls.

**Rationale:** This change ensures consistent enforcement of penalties for unsporting conduct by bench personnel. It allows officials to issue technical fouls to bench personnel during time-outs, aligning with the current rules for intermissions. It eliminates confusion and potential misapplication of rules and ensures fair and consistent enforcement of penalties for unsporting behavior, regardless of the individual's role.

**7-5-4:** This rule change updates the procedure for determining the designated throw-in spot following a stoppage of play (not due to the ball going out of bounds) in the frontcourt. Instead of relying on an imaginary line, officials now use existing court markings, specifically the three-point line, to determine the location. This change improves accuracy, consistency, and clarity for officials by using visible floor markings rather than imaginary lines, which were often misjudged.

**Rationale:** By using the visible three-point line as the line of demarcation, officials will have a clearer and more consistent method for determining throw-in locations. This improves accuracy and reduces confusion, resulting in more reliable throw-ins.

**9-2-12 & 9-3-4 (NEW):** This rule change addresses situations where a thrower purposely and/or deceitfully delays returning inbounds after legally stepping out of bounds and then becomes the first player to touch the ball upon re-entering the court. Previously penalized as a technical foul, this action is now treated as a violation, aligning it with similar out-of-bounds scenarios. The change reduces the severity of the penalty to encourage more consistent enforcement by officials and prevents players from gaining an unfair advantage through deceptive re-entry tactics.

**Rationale:** This change lessens the penalty for players who delay their return after being out of bounds, shifting the penalty from a technical foul to a less severe violation. This rule aligns with the penalty structure of similar violations, such as Rule 9-3-3 (where a player steps out of bounds on their own volition). The change is intended to make it easier for officials to recognize and penalize these actions consistently while reducing the severity of the penalty, encouraging more accurate enforcement.

**10-4-4b:** This rule prohibits players from illegally contacting the backboard or ring in ways that create an unfair advantage or interfere with a scoring attempt. This rule is designed to maintain fair play and protect the integrity of scoring opportunities by penalizing actions affecting the outcome of a shot, with a technical foul.

**Rationale:** The rule change aims to standardize and clarify the enforcement of basket interference, leading to fairer outcomes and more consistent officiating. The removal of subjective judgments around intent allows for clearer rulings and better alignment with current game dynamics.

**4-6-1a & b (NEW):** This rule change clarifies and expands the definition of basket interference to include additional actions that unfairly affect the ball while it is in a scoring position. Basket interference now occurs when a player slaps or strikes the backboard, causing the backboard or basket to vibrate, while the ball is on or within the basket, touching the backboard, or within the cylinder.

**Rationale:** This clarification helps officials consistently identify interference that affects scoring plays and ensures the integrity of the basket area during shot attempts.

#### 2025-26 Basketball Editorial Changes

4-19-3c, 4-47, 5.2.1 SITUATION C, 6-3-2a, 6-3-5b, 10-5-2

#### 2025-26 Basketball Points of Emphasis

- 1. Bench Decorum and Communication
- 2. Faking Being Fouled
- 3. Contact on the Ball Handler



#### **IHSAA Coach Education**

The Idaho High School Activities Association is committed to the promotion of coaches' education programs as well as providing resources toward continuing education for all of Idaho's coaches.

#### **✓ Requirements** for Idaho Interscholastic Coaches

#### **ALL COACHES**

- CPR/1<sup>st</sup> Aid Certification (current certification)
- St. Luke's Concussion Course (fall of even numbered years)
- o NFHS Sudden Cardiac Arrest Course (fall of even numbered years)
- o NFHS Student Mental Health & Suicide Prevention (fall of even numbered years)

#### **NON-CERTIFIED TEACHER**

- NFHS Fundamentals of Coaching (Head Coaches Only)
- NFHS Teaching & Modeling Behavior

#### CHEER/DANCE/MUSIC/DRAMA/ADMINISTRATION

NFHS Understanding Copyright & Compliance

#### **POLE VAULT COACHES**

NFHS Coaching Pole Vault

## **✓** NFHS/IHSAA Educational <u>Recommendations</u> for Idaho Interscholastic Coaches

- o Complete the NFHS Fundamentals of Coaching course (prior to coaching)
- Complete necessary courses to become and NFHS LEVEL 1 Coach within the first year
- o Maintain current certification in AED and 1st Aid Safety
- Complete online courses or professional development specific to the sport in which they are an interscholastic coach
- Know the playing rules of their sport(s) and understand state association rules and policies governing their sport
- o Pursue NFHS Certified LEVEL 3 credential within two years
- o Read, understand and agree to the national and state Coaches Code of Ethics



#### **IHSAA Coaches Code of Ethics**

The function of a coach is to educate students through participation in interscholastic competition. Interscholastic programs should be designed to promote citizenship and enhance the academic mission of the school.

#### The Coach Will

- Be aware that he or she has a tremendous influence, for either good or ill, on the education of the student and, thus, shall never place the value of winning above the value of instilling the highest ideals of character.
- Uphold the honor and dignity of the profession. The coach shall strive to set an example of the highest ethical and moral conduct. The coach/school will honor contracts regardless of possible inconvenience or financial loss.
- Master the contest rules and shall teach them to his or her team. The coach shall not seek an advantage by circumvention of the spirit or letter of the rules.
- Demonstrate respect and support for officials. The coach shall not indulge in conduct, which would incite players or spectators against the officials. The coach will not make statements concerning officials' decisions after a game.
- Work with school faculty to promote overall educational growth of the student. The
  coach shall not exert pressure on faculty members to give student-athletes special
  consideration.
- Honor the commitment to student based programs that supplement the educational growth of each student-athlete.
- Be professional in association with other coaches. The coach should meet and exchange cordial greetings with the opposing coach to set the correct tone for the event before and after the contest.
- Exert his or her influence to enhance sportsmanship of all extracurricular activities.
- Cooperate with different media sources in an appropriate manner that promotes all aspects of the sport, school and community. Public criticism of officials, opponents or players is unethical.
- Uphold all policies and procedures of the school, district, IHSAA and the National Federation.

#### 4-3 EIECTIONS

**4-3-1** In any athletic contest, including jamborees, any coach or player ejected for an unsportsmanlike or flagrant act will be suspended for the remainder of the contest/game/jamboree – and, will be suspended for the next regularly scheduled contest at that level of competition, and all other games/meets/matches in the interim, in any sport, at any level of competition. Any staff or parent/fan/spectator associated with a member school ejected for an unsportsmanlike or flagrant act will be suspended for the remainder of the contest/game/jamboree – and, will be suspended for the next two regularly scheduled contests at that level of competition, and all other games/meets/matches in the interim, in any sport, at any level of competition.

Note: Jamborees shall not be considered a regularly scheduled contest.

- a. At the time of ejection, the person/s must leave the field of play and assume a position that willnot enable him or her to see or be seen.
- b. During the suspension of the next regularly scheduled contest, the player is permitted to watch the contest, but may not participate. The coach is not allowed at the contest. The parent/staff/fan/spectator is not allowed at the next two contests.
- c. Players will also be required to take the NFHS free, online sportsmanship course and submit a certificate of completion to school administration prior to reinstatement. The course must be completed between ejection and reinstatement.
- d. Coaches will also be required to take the NFHS online Teaching and Modeling Behavior course and submit a certification of completion to school administration prior to reinstatement. The coursemust be completed between ejection and reinstatement.
- e. Parents will also be required to earn the NFHS National Parent Credential which includes the free, online Positive Parenting Within School Programs course and The Parent Seat. Credential Certificate must be submitted to school administration prior to reinstatement. The credential must be completed between ejection and reinstatement.
- f. Other Persons (staff/fan/spectators that are not parents) will also be required to take the NFHS free, online sportsmanship course and submit a certificate of completion to school administration prior to reinstatement. The course must be completed between ejection and reinstatement.
- **4-3-2** A second violation will result in being suspended for the next two (2) regularly scheduled contests. The third ejection will result in suspension for the remainder of that season. If penalties are imposed at the end of the sport season and no contest remains, the penalty is carried over to that particular sport until the next school year. In the case of a senior student, the penalty will continue to the next IHSAA sponsored sport.
- **4-3-3** The procedure for suspension and notification is:
  - a. The officiating crew must approve any additional suspension by a majority vote at the conclusion of the contest.
  - b. The official/commissioner shall report an ejection to the school's principal and athletic director when a player/coach/staff/parent/fan/spectator is ejected from a competition.
  - The report must be submitted within a 24-hour period of the conclusion of the competition in which the infraction occurred.
  - d. The game official that disqualifies an individual for an unsportsmanlike act must notify the District Commissioner with a written report by the conclusion of the next day.
  - e. The District Commissioner, upon receipt of the report, shall notify the District Secretary, President of the District Board of Control, the school, and the IHSAA with a written report of the incident by the conclusion of the next school day.
- 4-3-4 The responsibility to enforce the penalty for being suspended lies with the school principal. Any dialogue concerning the suspension should come from the school principal and be directed to the President of the District Board of Control of the region in which the contest took place. The President of the District Board of Control (of the region in which the contest took place) may appoint a hearing committee to hear any appeals within 48 hours of the receipt of a complete report of the incident. It is the responsibility of the secretary of the District Board of Control in which the hearing took pace, to notify the district Board of Control secretary in which the student athlete or coach resides. Appeals may not deal with decisions made by contest officials.
- 4-3-5 When an individual is suspended for the next contest, the interpretation of "contest" is as follows:

Football: next game
Basketball: next game
Wrestling: next contest
Baseball: next game
Tennis: next match
Soccer: next match
Swimming: next match

- **4-3-6** Any ejection that is the result of physical contact or excessive verbal abuse by a player/coach on a game official will be referred to the local District Board of Control for review to determine if any additional reprimand or suspension is warranted.
- **4-3-7** If a coach is ejected from an IHSAA contest, the designated school administrator must appoint an appropriately qualified adult to supervise the remainder of the contest or forfeit the contest.





Safety courses are required for all coaches on even numbered years. Courses must be taken after May 1, 2024. Submit certificate of completion to your administration.

# **Required Safety Courses:**

- \*Student Mental Health & Suicide Prevention
- \*Sudden Cardiac Arrest
- \*St. Luke's Concussion Course

Follow these instructions to access the free, courses.

- ✓ Go to the IHSAA website <u>www.idhsaa.org</u>
- ✓ Click school / Coaches
- ✓ Fill in required information to sign-in or create account
- ✓ Follow instructions to start course
- ✓ At the conclusion of the course, **PRINT / SAVE CERTIFICATE.**

# NFHS Learn Help Desk (317) 565-2023





# IHSAA and MaxPreps Partnership FAQ

#### IHSAA and MaxPreps Partnership Background

The IHSAA has partnered with MaxPreps to efficiently collect schedules, scores, rosters and team photos, to highlight member school information. MaxPreps' industry leading platform provides schools with various desktop, tablet and mobile options to keep their team information accurate. Once team information is submitted to MaxPreps it will be automatically made available to the IHSAA.

# ---- Frequently Asked Questions

- 1. What do coaches need to do? In order to accurately manage important IHSAA initiatives, coaches are required to enter their team rosters and team photos on MaxPreps. Coaches are also required to enter their scores into MaxPreps immediately after each game throughout the season to help compile accurate regular-season standings and statewide leaderboards and post-season seeding.
- 2. How do coaches sign up to get free access to their administrative account on MaxPreps for the first time? Coaches or Athletic Directors can follow this link to become a MaxPreps member and follow the prompts to request their unique access code. Your one-time access code will identify you as the coach or AD with permission to your team/school account. You can enter this access code in the "Set up Admin Accounts" link of your member account profile page.
- 3. Can coaches allow a team statistician or assistant coach to help manage their team information? Yes! Once the coach has access to their team admin page, they can give other individuals access to their page to help keep their team information accurate.
- 4. What if I already have a MaxPreps account? Coaches and ADs with an existing account will simply need to continue submitting information.
- 5. What do Athletic Directors need to do? Athletic Directors simply need to clearly communicate with coaches to keep their scores and other team information updated on MaxPreps. ADs should direct any new coaches or coaches currently not using MaxPreps to contact MaxPreps at 800-329-7324 x1 or support@maxpreps.com, to sign up immediately.
- 6. Can Athletic Directors control their MaxPreps team pages, if desired? Yes. Athletic Directors can control every single team page from their free "School Administration" page on MaxPreps. While MaxPreps recommends coaches are responsible for their own team information, MaxPreps provides 100% free reporting, communication and school management tools for athletic directors, if desired. In order to gain access to your school administration page, please contact MaxPreps at <a href="mailto:support@maxpreps.com">support@maxpreps.com</a>, to sign up today.





- 7. Which sports are included in the partnership? At this time, football, girls' volleyball, boys' and girls' basketball, boys' and girls' soccer, baseball and softball are included for score and statistics entry. All sports are required to enter team rosters and team photos.
- 8. **What about other sports?** Coaches from any other sports may still choose to use MaxPreps' free platform.
- 9. **Is MaxPreps compatible with other stat programs?** In addition to MaxPreps' own mobile, tablet and desktop tools, MaxPreps is compatible with more than 80 different stat companies across multiple sports.
- 10. **Does MaxPreps have an app to manage team information?** Yes! An app called Teams by MaxPreps is coming soon and will be available to download for both iPhone and Android devices. ADs and Coaches will be able to communicate directly with athletes and parents, sync their game schedule to their phone's calendar, enter complete schedules, rosters, scores, stats and more. Visit <a href="maxpreps.com/teams">maxpreps.com/teams</a> for more information.
- 11. How can fans participate with their teams? This season the IHSAA is encouraging all teams to assign Official Team Reporter responsibilities to a trusted program volunteer. The **MaxPreps fan app** allows the program volunteer to provide live scoring updates on their mobile device during the game, to keep your high school community engaged and informed. All scores and updates will be available statewide on the IHSAA Scoreboard. The app is available for <u>iOS devices</u> and <u>Android devices</u>.
- 12. What do I label my game type as? All games should be labeled as conference, non-conference, conference tournament or tournament. Do not label games as "playoff". In Idaho, the state tournament games are considered "playoffs".
- 13. What is the consequence for school's that do NOT enter game results/scores? All regular season and district tournament game scores must be entered by each member school on MaxPreps by midnight, Pacific Time, on the Saturday preceding the state tournament. Schools that fail to meet this deadline will be fined \$1,500 per sport. Any scores submitted or modified after the deadline will not be included in the final rankings.
- 14. Who can I contact with additional questions? Coaches and ADs may contact MaxPreps Idaho representative Alisa Dancer at <a href="mailto:alisa.dancer@playonsports.com">alisa.dancer@playonsports.com</a>, or may direct questions to MaxPreps coach support at <a href="mailto:support@maxpreps.com">support@maxpreps.com</a>, or 800-329-7324 x1. MaxPreps also has a support website at <a href="maxpreps.com">support.maxpreps.com</a> that can help answer specific questions such as how to enter a schedule or a roster, or how to upload a team photo, etc.





# **MaxPreps Rankings**

IHSAA State tournament brackets for girls' soccer, boys' soccer, volleyball, girls' basketball, boys' basketball, baseball and softball will be seeded using MaxPreps Final Idaho Rankings.

## **Frequently Asked Questions**

#### Do playing out of state school effect the rankings?

• There is no difference in playing a team from your state or an out of state opponent. We do not use the state played for in the calculation. You will want to make sure that the opponent school has an up to date schedule on MaxPreps but that goes with any team you play. If an opponent's schedule is not up to date, reach out to Alisa Dancer, <a href="mailto:alisa.dancer@playonsports.com">alisa.dancer@playonsports.com</a> or 530-957-1575 to get the schedule fixed.

#### Does playing a lower or higher division team have any impact on the rankings?

• MaxPreps rankings does not take into account the division or league a team is playing in. Playing a 5A school is the same as playing a 2A. Playing a school **ranked** lower than you and losing could hurt your ranking.

#### What is the rating?

• Calculated using your win/loss and quality of win. Quality of win is based on where your opponent is ranked and if you won or lost.

#### What is the strength of schedule?

Is the average rating of all your opponents.

#### Is there a Margin of Victory?

- Yes, each sport has a small margin of victory. Should you run up the score? No, it is capped and does not have a high impact on your rating.
- Margin of Victory maximums for each sport:
  - Baseball 10 runs
  - Basketball 20 points
  - o Football 21 points
  - Soccer 5 goals
  - o Softball 10 runs

#### Do forfeits count?

- <u>"No-Fault" Forfeits</u> (both school administrations agree that the game can't be played) do NOT count in the rankings. <u>Do not select the forfeit button</u>. Game can be deleted from schedule.
- <u>"At-Fault" Forfeits</u> (one school violates a rule and/or contract to participate) count in the rankings and should be entered with a game score that is the maximum margin of victory per sport. If you do win as an "At-Fault" forfeit mark the score as Football 21-0, Volleyball 3-0, Soccer 5-0, Basketball 20-0, Softball and Baseball 10-0. If the District Board of Control determines a breach of contract has occurred, schools will enter a "forfeit" into MaxPreps or Track Wrestling, whichever is applicable.

#### What is the consequence for school's that do NOT enter game results/scores?

 All regular season and district tournament game scores must be entered by each member school on MaxPreps by midnight, Pacific Time, on the Saturday preceding the state tournament. Schools that fail to meet this deadline will be fined \$1,500 per sport. Any scores submitted or modified after the deadline will not be included in the final rankings.

MaxPreps rankings are run twice a week. Each time it is run, it starts from the beginning of the season. If a team you played is ranked high at the beginning of the season and they lose their best player and start losing games, their rating could drop along with yours if you played them.

The more games you play helps but you can still be ranked high even if you are playing less games than your opponents. Especially if you are winning the games you do play.

Coaches and ADs may contact MaxPreps Idaho representative Alisa Dancer at <u>alisa.dancer@playonsports.com</u> or 530-957-1575